

Appl. No. 09/829,879  
Amendment dated: September 8, 2004  
Reply to the Office Action of June 8, 2004

### REMARKS

In response to the Office Action dated June 8, 2004, Applicant respectfully requests reconsideration based on the above claim amendment and the following remarks. Claims 1-16 are pending in the present application and claims 1-7 and 14-16 were rejected. Applicant gratefully acknowledges the Examiner's indication that claims 8-13 would be allowable if rewritten in independent form including all of the limitations of the base claim and any intervening claims.

Claim 1 has been amended, and claims 15-16 have been canceled without prejudice. No new matter has been added by the amendment. Applicant respectfully submits that the claims as presented are in condition for allowance.

#### ***Claim Rejections Under 35 U.S.C. § 103***

Claims 1-7 and 14-16 stand rejected under 35 U.S.C. § 103(a) as being unpatentable over Ichimura, US 6,188,831 (hereinafter "Ichimura") and Maeda et al., US 5,412,775 (hereinafter "Maeda") for the reasons stated on pages 2-8 of the Office Action. Since claims 15-16 have been canceled without prejudice, the rejection of claims 15-16 is moot.

The Examiner has stated that Ichimura teaches, in column 1, line 53-61 and in column 5, lines 3-16, storing lecture information to memory at a different time than when user input data is added, the two being later correlated. Applicants respectfully disagree with the Examiner.

Ichimura, in abstract, teaches compressing important interval data using a different compression process from that of less important time-series data, in order to maintain the important interval time-series data with high quality and conserve a storage space. That is, Ichimura teaches compressing data with different processing methods according to the importance of the data, but does not teach writing pre-stored information of a lecture file and input information together with a graphic tool or sequentially writing the information of the lecture file together with the shape of graphic tool, in order to prevent a flicker.

Therefore, Ichimura neither teaches nor suggests the features "writing pre-stored information in a lecture file and the information inputted from the information inputting unit together with a shape of graphic tool on an assigned area in the memory of the computer by using the pre-stored information relating to the lecture file in the memory of the computer...; and writing sequentially the information of the lecture file together with the shape of graphic tool on the assigned area in the memory of the computer by using the related information", as recited in claim 1.

Further, although Maeda teaches generating drawing commands on a display screen,

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Maeda does not teach storing pre-stored information of a lecture file and input information together with a shape of graphic tool, and sequentially writing the information of the lecture file together with the shape of graphic tool when a reproducing is selected. Thus, Maeda does not cure the deficiency of Ichimura. Accordingly, the combination of Ichimura and Maeda does not render claim 1 obvious, because neither Ichimura nor Maeda teaches or suggests the features "writing pre-stored information in a lecture file and the information inputted from the information inputting unit together with a shape of graphic tool on an assigned area in the memory of the computer by using the pre-stored information relating to the lecture file in the memory of the computer...; and writing sequentially the information of the lecture file together with the shape of graphic tool on the assigned area in the memory of the computer by using the related information", as recited in claim 1. Claims 2-7 and 14 depend from claim 1, thus are believed to be allowable due to their dependency on claim 1.

**Conclusion**

In view of the forgoing amendments and remarks, Applicant submits that this application is in condition for allowance. Early notification to this effect is requested.

If there are any charges due in connection with this response, please charge them to Deposit Account 06-1130.

Respectfully submitted,  
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Date: September 8, 2004

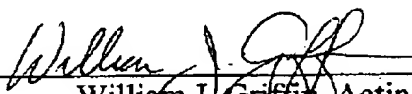
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**Expires: July 22, 2005**

  
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